

**Punjab Institute of Medical Sciences, Jalandhar**  
**Clinical Postings MBBS Phase II (Batch 2020)**  
**Teaching Schedule for Clinical Posting in Department of General Medicine**

<b>WEEK/ DAY</b>	<b>TOPIC &amp; Competencies covered</b>	<b>Domain K/ S/ A/ C</b>	<b>Level K/ KH/ SH/ P</b>	<b>Core Y/N</b>	<b>Suggested Teaching Learning methods</b>	<b>Suggested Assessment method</b>	<b>Time Slot</b>
<b>WEEK I/ Day1</b>	Introduction to Clinical Medicine Approach to patient's problems IM26.20: communicate to patients in a patient, respectful, non threatening, non-judgmental and empathetic manner IM26.21: respect to patient privacy IM26.22: confidentiality in patient care	A/C	SH	Y	DAOP	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK I/ Day 2</b>	Venipuncture Skill Lab : Demo and skill development : Venipuncture	S	SH	Y	DAOP	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK I/ Day3</b>	Team work with patient as the center of the team IM26.19: work in a team of peers and superiors IM26.24: respect in relationship with patients, fellow team members, superiors and other health care workers	A/C	SH	Y	DAOP	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK I/ Day4</b>	Components and documentation of Patients History	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK I/ Day5</b>	Specific points of history – liver patients & GI Bleed IM5.9: Elicit document and present history- Liver Diseases IM9.3 : Elicit document and present history – GI Bleed	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK II/ Day 1</b>	Specific points of history – patients with infectious diseases IM25.4: Elicit document and present a medical history – Infections IM6.7 : Elicit document and present a medical history – HIV	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK II/ Day 2</b>	Skill Lab : Demo and skill development -Intramuscular Injections	S	SH	Y	DAOP	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK II/ Day 3</b>	Specific points of history – CVS/CNS IM8.9 :Elicit document and present a medical history- Hypertension IM2.6 : Elicit document and present a medical history-CAD IM17.2 : Elicit document and present a medical history – Headaches	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM

	IM17.3 : Elicit document and present a medical history-Migraine	S	SH	Y			
<b>WEEK II/</b> Day 4	Specific points of history-Endocrines/DM IM11.7 : Elicit document and present history - Diabetes Mellitus IM12.5 : Elicit document and present history – Thyroid disorders IM14.6 : Elicit document and present history - Obesity	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK II/</b> Day 5	Specific points of history-Renal Diseases, Rheumatology, Malignancies IM10.12 : Elicit document and present history – Kidney Diseases IM7.11 : Elicit document and present history – Rheumatology IM13.7 : Elicit document and present history - Malignancies	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK III/</b> Day 1	General Physical Examination & BMI IM 14.7 : Obesity related physical Exam	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK III/</b> Day 2	Subcutaneous Injections Skill Lab : Demo and skill development -Subcutaneous Injections	S	SH	Y	DAOP	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK III/</b> Day 3	Physical Exam – Infectious Diseases IM25.5 : Clinical findings in infectious diseases	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK III/</b> Day 4	Physical Examination – Abdomen IM13.8 – Physical exam -Malignancies IM9.4 – Physical exam – Malignancies/Lymph nodes/Spleen	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK III/</b> Day 5	Physical Examination – CVS/Renal IM11.8 : Pulse etc -exam CVS IM10.13 : Physical exam - Oedema	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK IV/</b> Day 1	Physical Examination -Neurology -I IM17.4 : Neurological findings	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK IV/</b> Day 2	Intradermal Injections Skill Lab : Demo and skill development -Intradermal Injections	S	SH	Y	DAOP	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK IV/</b> Day 3	Physical Examination -Neurology -II & Rheumatology IM7.12 : Physical findings - Rheumatology		SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM
<b>WEEK IV/</b> Day 4	Physical Exam in elderly and inThyroid diseases IM12.6 : Physical exam -Thyrotoxicosis IM12.7 ; Palpation of Thyroid gland IM24.2 : Examination of a geriatric patient	S	SH	Y	Bed side clinic	Viva/Skill Assessment	1:30 PM-4:30PM

<b>WEEK IV/ Day 5</b>	Ward Leaving Test	K	K	Y	assessment	Viva/Skill Assessment	1:30 PM- 4:30PM
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Note-Learner doctor method

The batch of 25 students will be sub-divided into three sub-batches with three facilitators each (8,8,9). Each sub-batch will be allotted one indoor patient from admission to discharge. It will be started from 5<sup>th</sup> day of each posting. Documentation will be done in the provided log book (Reflective writing).

**Clinical Postings MBBS Phase II (Batch 2020)  
Teaching Schedule for Clinical Posting in Department of Paediatrics**

<b>Days</b>	<b>Competency</b>	<b>Domain K/S/AC</b>	<b>Level I K/K H/S H/P</b>	<b>Core Y/N</b>	<b>Suggested Teaching Learning methods</b>	<b>Suggested Assessment method</b>	<b>Time Slot</b>
First Week							
Monday	PE 20.1 Define the common neonatal nomenclatures including the classification and describe the characteristics of a Normal Term Neonate and High Risk Neonates	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	1:30 PM-4:30PM
Tuesday	PE 8.4 Elicit history on the Complementary Feeding habits	S	SH	Y	Bedside clinics, Skills Skill lab	Skill Assessment	1:30 PM-4:30PM
Wednesday	PE 8.5 Counsel and educate mothers on the best practices in	A/C	SH	Y	DOAP session	Document in Log Book	1:30 PM-4:30PM

	Complimentary Feeding						
Thursday	PE 9.4 Elicit document and present an appropriate nutritional history and perform a dietary recall	S	SH	Y	Bedside clinic, Skills lab	Skill Assessment	1:30 PM-4:30PM
Friday	PE 19.1 Explain the components of the Universal Immunization Program and the National Immunization Program	K	K H	Y	Lecture, Small group discussion	Written/ Viva voce	1:30 PM-4:30PM
Second Week							
Monday	PE 1.5 Define development and discuss the normal developmental mile stones with respect to motor, behaviour, social, adaptive and language	K	K H	Y	Lecture, Small group discussion	Written/ Viva voce	1:30 PM-4:30PM
Tuesday	PE 23.9 Record pulse, blood pressure, temperature and respiratory rate and interpret as per the age	S	SH	Y	Bedside clinics, Skills lab	Skill Assessment	1:30 PM-4:30PM
Wednesday	PE 1.4 Perform Anthropometric measurements, document in growth charts and interpret	S	P	Y	Small group Discussion	Document in Log book/Case Record Book	1:30 PM-4:30PM
Thursday	PE 11.5 Calculate BMI, document in BMI chart and interpret	S	P	Y	Bedside clinics, Small group	Document in log book/Case Record Book	1:30 PM-4:30PM

					discussion		
Friday	Ward Leaving	K	KH	Y		Written Document in Log Book Case Record Book  Skill Assessment	1:30 PM-4:30PM

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**Clinical Postings MBBS Phase II (Batch 2020)**  
**Teaching Schedule for Clinical Posting in Department of TB & Chest**

No. of Weeks	Competency	Method			Time Slot
<b>Monday</b>	<p><b>CT 1.5</b> Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations</p> <p><b>CT 2.8</b> Elicit document and present a medical history that will differentiate</p>	S	SH	Bed side clinic, DOAP Session	Skill assessment  1.30p.m -4.30p.m.

	the aetiologies of obstructive airway disease, severity and precipitants	S	SH	Bed side clinic,DOAP session Skill	Skill assessment	1.30p.m -4.30p.m.
<b>Tuesday</b>	<b>CT 1.6</b> Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic systemand d) relevant CNS examination	<u>S</u>	<u>SH</u>	Bed side clinic,DOAP Session	Skill assessment	1.30p.m. -4.30p.m.
	<b>CT 2.9</b> Perform a systematic examinationthat establishes the diagnosis and severity that includes measurement of respiratory rate, levelof respiratory distress, effort tolerance, breath sounds, added sounds, identification of signs of consolidation pleural effusion andpneumothorax	S	SH	Bed side clinic, DOAP Session	Skill assessment	1.30p.m. -4.30p.m.

<b>Wednesday</b>	<b>CT 1.8</b> Generate a differential diagnosis based on the clinical history and evolution of the disease that prioritises the most likely diagnosis	<u><b>K</b></u>	<u><b>K</b></u>	Bedside clinic, Small group discussion	Bedside clinic/ Viva Voce	1.30p.m. -4.30p.m.
	<b>CT 2.1</b> Define and classify obstructive airway disease	<u><b>K</b></u>	<u><b>KH</b></u>	Lecture, Smallgroup Discussion	Written/ Viva voce	1.30p.m. -4.30p.m.
	<b>CT 2.15</b> Generate a differential diagnosis and prioritise based on clinical features that suggest a specific aetiology	<u><b>K</b></u>	<u><b>SH</b></u>	Bedside clinics, Small group discussion, DOAP session	Written/ Skill Assessment	1.30p.m. -4.30p.m.
<b>Thursday</b>	<b>CT 1.9</b> Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest X	<u><b>K</b></u>	<u><b>K</b></u>	Bedside clinic, DOAP Session	Skill assessment	1.30p.m. -4.30p.m.

	ray PA view, Mantoux, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing					
<b>Friday</b>	<b>CT 1.15</b> Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)	<b><u>K</u></b>	<b><u>SH</u></b>	Bedside clinic, Small group discussion, Lecture	Skill assessment	1.30p.m. -4.30p.m.
	<b>CT 1.16</b> Describe the appropriate precautions, screening, testing and indications for chemoprophylaxis for contacts and exposed health care workers	<b><u>K</u></b>	<b><u>KH</u></b>	Bedside clinic, Small group discussion	Written	1.30p.m. -4.30p.m.
<b>Monday</b>	<b>CT 2.11</b> Describe, discuss and interpret pulmonary function tests	<b><u>S</u></b>	<b><u>SH</u></b>	Bed side clinic, DOAP Session	Skill assessment	1.30p.m. -4.30p.m.
	<b>CT 2.12</b> Perform and interpret peak expiratory flow rate	<b><u>S</u></b>	<b><u>P</u></b>	Bedside clinic, DOAP Session	documentation in log book / Skill assessment	1.30p.m. -4.30p.m.



<b>Tuesday</b>	<b>CT 2.13</b> Describe the appropriate diagnostic work up based on the presumed aetiology	<b>S</b>	<b>SH</b>	Bedside clinic, Small group discussion	Written/ Skill Assessment	1.30p.m. -4.30p.m.
<b>Wednesday</b>	<b>CT 2.14</b> Enumerate the indications for and interpret the results of : pulse oximetry, ABG, Chest Radiograph	<b>K</b>	<b>SH</b>	Bedside clinics, Small group Discussion, DOAP session	Written/ Skill Assessment	1.30p.m. -4.30p.m.
<b>Thursday</b>	<b>CT 2.18</b> Develop a therapeutic plan including use of bronchodilators and inhaled corticosteroids	K	SH	Bedside clinics, Small group discussion, DOAP session	Written/ Skill Assessment	1.30p.m. -4.30p.m.
<b>Friday</b>	<b>CT 2.19</b> Develop a management plan for acute exacerbations including bronchodilators, systemic steroids, antimicrobial therapy	K	SH	Bedside clinics, Small group discussion, DOAP session	Written/ Skill Assessment	1.30p.m. -4.30p.m.

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**Clinical Postings MBBS Phase II (Batch 2020)**  
**Teaching Schedule for Clinical Posting in Department of Dermatology**

Day	Week 1						
1	DR 1.1	Enumerate the causative and risk factors of Acne	K	K	Y	Lecture, Small Group Discussion	Written/ Viva voce
	DR 1.2	Identify and grade various common types of Acne	S	SH	Y	Bedside Clinic	Skill Assessment
2	DR 2.1	Identify and differentiate vitiligo from other causes of hypopigmented lesion	S	S	Y	Bedside Clinic	Skill Assessment
	DR 3.1	Identify and distinguish Psoriatic lesion from other causes	K	KH	Y	Bedside Clinic	Skill Assessment/ Written/ Viva Voce
3	DR 4.1	Identify and distinguish Lichen Planus from other causes	S	SH	y	Bedside Clinic	Skill Assessment
	DR 4.2	Describe treatment modalities for Lichen Planus	K	KH	Y	Lecture, Small Group Discussion	Written/ Viva voce
		<b>Implementation of student doctor method of learning. The admission day of the unit will be the start of implementation of student doctor method of learning.</b>					
4	DR 5.2	Identify and differentiate scabies from other lesion in adults and children	K	KH	Y	Lecture, Small Group Discussion	Written/ Viva voce
	DR 5.3	Describe pharmacology of drugs and treatment of scabies		KH	Y	Lecture, Small Group Discussion	Written/ Viva voce
5	DR 7.1	Describe etiology, microbiology and clinical features of dermatophytes	K	KH		Lecture, Small Group Discussion	Written/ Viva voce
	DR 7.3	Describe pharmacology and action of antifungal agents and side effects of antifungal therapy.	K	KH	Y	Lecture, Small Group Discussion	Written/ Viva voce

Day	Week 2						
6	DR 8.1	Describe etiology, microbiology, pathogenesis and clinical presentation and diagnostic features of common	K	K H		Lecture, Small Group Discussion	Written/ Viva voce

	DR 8.6	Enumerate indications, describe the procedure and perform Tzank smear	S	SH	Y	DOAP	Skill Assessment
7	DR 9.1	Classify, etiology, microbiology, pathogenesis, clinical presentation and diagnostic features of Leprosy	S	S H	Y	Bedside Clinic	Skill Assessment
	DR 9.3	Enumerate the indications and observe the performance of slit skin smear in patients with Leprosy	S	SH	Y	Bedside Clinic	Skill Assessment
8	DR 12.1	Describe the aetiopathogenesis of Eczema	K	K H	Y	Lecture, Small Group Discussion	Written/Viva voce
	DR 12.2	Identify Eczema and differentiate it from lichenification and changes of aging	S	SH	Y	Bed side Clinic	Skill Assessment
9	DR 13.1	Distinguish bulla from vesicle	S	SH	Y	Bedside Clinic	Skill Assessment
	DR 13.2	Demonstrate Tzank test, Nikolsky Sign and Bulla spread sign	S	SH	Y	Bedside clinic	Skill Assessment
10		Ward leaving					

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Clinical Postings MBBS Phase II (Batch 2020)  
Teaching Schedule for Clinical Posting in Department of Psychiatry

No. of Weeks	Competency	Method			Time slot	
<b>First week</b>						
Monday	PS3.2- Enumerate ,describe and discuss important signs & symptoms of common mental disorders. PS3.3 - Elicit ,present and document a history in patients presenting with a mental disorder.  <b>History taking from Psychiatry perspective,</b>  <b>Enumerating, describing and discussing important signs &amp; symptoms of common mental disorders</b>	K  S	KH  SH	Y  Y	Small group discussion, Beside clinics lecture  Viva Voce	1.30p.m.-4.30 p.m.
Tuesday	PS3.5- Perform ,demonstrate and document a minimal examination. PS3.7 – Enumerate and describe common organic psychiatric disorders magnitude , etiology and clinical features. <b>Perform, demonstrate and document a mental status examination (MSE)</b>	S  K	SH  KH	Y  Y	Small group discussion, Beside clinics lecture  Viva Voce	1.30p.m.-4.30 p.m.
Wednesday	PS5.1 to PS5.6- To classify ,identify, describe the clinical teaching of psychotic patients.  <b>Psychotic disorders</b>	K	KH	Y	Small group discussion, Beside clinics lecture  Viva Voce	1.30p.m.-4.30 p.m.

	<b>Case demonstration and discussion</b>						
Thursday	PS 6.2 – Enumerate ,elicit, describe and document clinical features in patients with depression.  <b>Major Depressive Disorder Case demonstration and discussion</b>	S	SH	Y	Small group discussion, Beside clinics lecture	Viva Voce	1.30p.m.-4.30 p.m.
Friday	<b>PS 7.2-</b> Enumerate ,elicit, describe and document clinical features in patients with bipolar disorders.  <b>Bipolar Affective Disorder Case demonstration and discussion</b>	S	SH	Y	Small group discussion, Beside clinics lecture	Viva Voce	1.30p.m.-4.30 p.m.
<b>Second week</b>							
Monday	PS-8.2- Enumerate,elicit,describe and document clinical features in patients with anxiety disorders. PS-8.5 – Demonstrate family education in a patient with anxiety disorders in a simulated environment. <b>Anxiety Disorder and OCD Case demonstration and discussion</b>	S S	SH SH	Y Y	Small group discussion, Beside clinics lecture	Viva Voce	1.30p.m.-4.30 p.m.
Tuesday	<b>PS-10.2-</b> Enumerate ,elicit, describe and document clinical features in patients with somatoform,dissociative and conversion disorders.  PS-10.4- Describe the treatment of somatoform disorders including behaviour,psychosocial and pharmacologic therapy. <b>Somatoform disorders Case demonstration and discussion</b>	S K	SH KH	Y Y	Small group discussion, Beside clinics lecture  Small group discussion, Beside clinics lecture	Viva Voce  Viva Voce	1.30p.m.-4.30 p.m.  1.30p.m.-4.30 p.m
Wednesd	PS-4.1- Describe the megnitude and etiology of	K	KH	Y	Small group	Viva	1.30p.m.-4.30 p.m.

ay	alcohol and Substance use Disorders. <b>Substance use Disorders.</b> <b>Case demonstration and discussion</b>				discussion, Beside clinics lecture	Voce	
Thursday	PS-16.1- Enumerate and describe common psychiatric disorders in the elderly including dementia,depression and psychosis. <b>Psychiatric Disorders in Elderly and Organic Mental Disorders</b> <b>Case demonstration and discussion</b>	K	KH	Y	Small group discussion, Beside clinics lecture	Viva Voce	1.30p.m.-4.30 p.m.
Friday	<b>Ward Leaving Test.</b>						

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Clinical Postings MBBS Phase II (Batch 2020)  
Teaching Schedule for Clinical Posting in Department of Radio-Diagnosis

DAY	COMPETENCY	LEARNING OBJECTIVE	Domain K/S/A/C	Level K/KH/AS H/P	Core (Y/N)	SUGGES TED TEACHI NG LEARNI NG METHO D	Assessm ent Method
<b>FIRST WEEK:</b>							
MONDA Y	<b>RD- 1.1</b> Define radiation and the interaction of radiation and importance of radiation protection  Describe the evolution of Radiodiagnosis. Identify various	<b>RD- 1.1.1</b> Introduction to history of X-rays <b>RD- 1.1.2</b> Production of X-ray <b>RD- 1.1.3</b> Brief introduction of X-ray tube <b>RD- 1.1.4</b>	C	K	Y	Audio visual aids and case based discussion.	Skill Assessm ent

	Radiological equipments in the current era	Radiation hazards <b>RD- 1.1.5</b> Radiation protection <b>RD-1.1.6</b> Identification of X-ray, USG, CT scan, MRI & IITV Machines					
TUESDAY	<b>RD- 1.2</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective Method and interpret findings in common conditions pertaining to disorders of musculoskeletal system	<b>RD- 1.2.1</b> Introduction of X-ray spine <b>RD- 1.2.2</b> indication of X-ray & S.I. joints <b>RD- 1.2.3</b> Indication of X-ray shoulder, wrist, elbow, knee and ankle joints <b>RD- 1.2.4</b> Indication of CT & MRI in musculoskeletal disorders <b>RD- 1.2.5</b> Interpretation of common musculoskeletal pathologies on various imaging modalities	C/A	KH	Y	Audio visual aids and case based discussion.	Skill Assessment
WEDNESDAY	<b>RD-1.3</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret finding in common conditions pertaining to disorders of eye & ENT	<b>RD- 1.3.1</b> Introduction of X-ray PNS <b>RD- 1.3.2</b> Indication of barium swallow <b>RD- 1.3.3</b> Indication of CT PNS <b>RD- 1.3.4</b> Introduction of CT & MRI Neck <b>RD- 1.3.5</b> Interpretation of common ENT pathologies on various imaging modalities	K	KH	Y	Audio visual aids and case based discussion.	Skill Assessment
THURSDAY	<b>RD-1.4</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret	<b>RD- 1.4.1</b> Introduction of HSG <b>RD- 1.4.2</b> Indications of USG <b>RD- 1.4.3</b> Indication of CT & MRI	K/A	KH	Y	Audio visual aids and case based discussion.	Skill Assessment

	finding in common conditions pertaining to disorders in OB & Gyn	<b>RD- 1.4.4</b> Interpretation of common Obs & Gy pathologies on various imaging modalities					
FRIDAY	<b>RD-1.5</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret finding in common conditions pertaining to disorders of respiratory system	<b>RD- 1.5.1</b> Introduction of X-ray chest <b>RD- 1.5.2</b> Various views of X-ray chest <b>RD- 1.5.3</b> Indication of CT & MRI in chest disorders <b>RD- 1.5.4</b> Interpretation of common chest pathologies on various imaging modalities	K/A	KH	Y	Audio visual aids and case based discussion.	Skill Assessment
<b>SECOND WEEK :</b>							
MONDAY	<b>RD-1.6</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret finding in common conditions pertaining to disorders of cardiovascular system	<b>RD- 1.6.1</b> Indication of X-ray chest for cardiovascular pathologies <b>RD- 1.6.2</b> Indication of echocardiography CT & MRI in CV3 disorders <b>RD- 1.6.3</b> Interpretation of common CVS pathologies( congenital and acquired)	K/A	KH	Y	Audio visual aids and case based discussion .	Skill Assessment
TUESDAY	<b>RD-1.7</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret finding in common conditions pertaining to disorders of gastrointestinal system	<b>RD- 1.7.1</b> Indication of X-ray abdomen & barium studies in pathologies of GIT. <b>RD- 1.7.2</b> Various views of X-ray abdomen & barium studies <b>RD- 1.7.3</b> Indication of CT & MRI in GIT disorders <b>RD- 1.7.4</b> Interpretation of common GIT pathologies on various imaging modalities	K/A	KH	Y	Audio visual aids and case based discussion .	Skill Assessment



WEDNESDAY	<p><b>RD-1.8</b> Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret finding in common conditions pertaining to disorders of genitourinary system</p>	<p><b>RD- 1.8.1</b> Indication of X-ray KUB &amp; IVP in pathologies of genitourinary system <b>RD- 1.8.2</b> Indication of CT &amp; MRI in GUT disorders <b>RD- 1.8.3</b> Interpretation of common GUT pathologies on various imaging modalities</p>	C	K	Y	Audio visual aids and case based discussion .	Skill Assessment
THURSDAY	<p><b>RD-1.9</b> Describe the role of interventional Radiology in common clinical conditions</p>	<p><b>RD- 1.9.1</b> Indication of intervention in radiology practices <b>RD- 1.9.2</b> Various vascular and nonvascular intervention done in radiology department <b>RD- 1.9.3</b> Brief over views of various catheters and instruments use in intervention radiology. <b>RD- 1.9.4</b> Risks and benefits of intervention radiological procedures</p>	A	KH	Y	Audio visual aids and case based discussion .	Skill Assessment

FRIDAY	<b>RD-1.10</b> Described the role of Emergency Radiology, miscellaneous & applied aspects, interaction with clinical departments	<b>RD- 1.10.1</b> Indication of portable X-ray <b>RD- 1.10.2</b> Various views of portable x-rays and how to interpret. <b>RD- 1.10.3</b> Identification of various lines and other hardware on portable x-rays. <b>RD- 1.10.4</b> Clinicoradiological correlation and interaction with clinical departments in emergency radiological procedures	C/A	KH	Y	Audio visual aids and case based discussion	Skill Assessment
FRIDAY	Clinical Test						

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Clinical Postings MBBS Phase II (Batch 2020)  
Teaching Schedule for Clinical Posting in Department of Surgery

No. of Weeks	Competency	Method				
<b>First week</b>						
Monday	SU 10.4 Introduction to Skill Lab				Small Group Discussion	
Tuesday	Su 5.2 Elicit Document and present a history in a patient presenting with wounds.	C	S H	Y	Small Group Discussion/ Bedside	Written/Viva Voce
Wednesday	<b>SU 5.3 Differentiate the various types of wound, plan and observe management of wounds.</b>	K	K H	Y	Small Group Discussion/ Bedside	Written/Viva Voce
Thursday	SU 5.1 Describe normal wound healing and factors affecting healing.	K	K H	Y	Small Group Discussion/ Bedside	Written/Viva Voce
Friday	SU 5.4 Discuss medicolegal aspects of Wounds.	K	K H	Y	Small group discussion, Bedside	Written/ Viva voce
<b>Second week</b>						
Monday	SU 10.4 Introduction to Skill Lab				Small Group Discussion	
Tuesday	SU 6.1 Define Aetiology aspects of surgical infections.	K	K H	Y	Small Group Discussion/ Bedside	Written/ Viva voce
Wednesday	<b>SU 6.1 Describe Etiology pathogenesis of Surgical infections</b>	K	K H	Y	Small Group Discussion/ Bedside	Written/ Viva voce
Thursday	SU 6.2 Describe roll of antibiotics and appropriate management of Surgical infections.	K	K H	Y	Small Group Discussion/ Bedside	Written/ Viva voce
Friday	Viva Wound Healing and Surgical Infections					Viva voce/Clinical assessment
<b>Third week</b>						
Monday	SU 10.4 Introduction to Skill Lab				Small Group Discussion	

Tuesday	SU 10.1 Describe the principles of perioperative management of common surgical procedures.	K	K H	Y	Small group discussion/ Bedside	Written/ Viva voce
Wednesday	SU 10.2 Describe the steps and obtain informed consent in a simulated environment.	S/A/ C	S H	Y	Small group discussion/ Bedside	Written/ Viva voce
Thursday	SU 10.3 Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures.	S	K H	Y	Small group discussion/ Bedside	Written/ Viva voce
Friday	SU 10.4 Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment.	S	P	Y	Small group discussion/ Bedside	Written/ Viva voce
<b>Fourth week</b>						
Monday	SU 10.4 Introduction to Skill Lab				Small Group Discussion	
Tuesday	SU 14.1 Describe Aseptic techniques, sterilization and disinfection.	K	K H	Y	Small group discussion/ Bedside	Written/ Viva voce
Wednesday	<b>SU 14.4 Demonstrate the techniques of asepsis and suturing in a simulated environment.</b>	S	S H	Y	Small group discussion/ Bedside	Written/ Viva voce
Thursday	SU 15.1 Describe classification of hospital waste and appropriate methods of disposal.	K	K H	Y	Small group discussion/ Bedside	Written/ Viva voce
Friday	Ward Leaving Test					

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**Clinical Postings MBBS Phase II (Batch 2020)**  
**Teaching Schedule for Clinical Posting in Department of Orthopaedics**

Sr no	No. of weeks/day	Competency	Method			
<b><u>FIRST WEEK</u></b>						
1	Monday	OR13.1 Application of Plaster & Compression Bandage	S/A	KH/ SH	Skill lab sessions	OSCE with Simulation based assessment
2	Tuesday	OR1.5 Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of dislocation of major joints, shoulder, knee, hip	K	K/K H	Bed side clinic	Written/ Viva voce/ OSCE/ Simulation
3	Wednesday	OR2.3 Select, prescribe and communicate appropriate medications for relief of joint pain	K	K/K H/ SH	Bed side clinic	Written/ Viva voce/ OSCE
4	Thursday	OR2.16 Describe and discuss the mechanism of injury, clinical features, investigations and principles of management of open fractures with focus on secondary infection prevention and management	K	K/K H	Bedside clinic	Written/ Viva voce/ OSCE
5	Friday	OR2.15 Plan and interpret the investigations to diagnose complications of fractures like malunion, non-union, infection, compartmental Syndrome	K/S	SH	Bedside clinic	Written/ Viva voce/ OSCE
<b><u>SECOND WEEK</u></b>						

6	Monday	Basic fracture and dislocation management	K	K	Skill lab sessions	OSCE with Simulation based assessment
7	Tuesday	OR4.1 Describe and discuss the clinical features, Investigation and principles of management of Tuberculosis affecting major joints (Hip, Knee) including cold abscess and caries spine	K	K/K H	Case discussion	Written/ Viva voce/ OSCE
8	Wednesday	OR7.1 Describe and discuss the aetiopathogenesis, clinical features, investigation and principles of management of metabolic bone disorders in particular osteoporosis, osteomalacia, rickets, Paget's disease	K	K/K H	Case discussion	Written/ Viva voce/ OSCE
9	Thursday	OR11.1 Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of peripheral nerve injuries in diseases like foot drop, wrist drop, claw hand, palsies of Radial, Ulnar, Median, Lateral Popliteal and Sciatic Nerves	K	K/K H	Case discussion	Written/ Viva voce/ OSCE
10	Friday	Ward Leaving Exam				Written

#### Note-Learner doctor method

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Clinical Postings MBBS Phase II (Batch 2020)  
Teaching Schedule for Clinical Posting in Department of Ophthalmology

<b>WEEK 1</b>						
DAY	TOPICS				TL METH OD	Assessment Method
MONDAY	AETCOM Foundation of Communications. 1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes. 1.4 Enumerate the indications and describe the principles of refractive surgery. 2.1 Enumerate the causes, describe and discuss the aetiology, clinical presentations and diagnostic features of common conditions of the lid and adnexa including Hordeolum externum/ internum, blepharitis, preseptal cellulitis, dacryocystitis, hemangioma, dermoid, ptosis entropion, lid lag, lagophthalmos.	K	KH	Y	Small Group Discus sion	OSCE station/ VIVA
TUESDAY	AETCOM Foundation of Communications. 1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes. 1.4 Enumerate the indications and describe the principles of refractive surgery. 2.1 Enumerate the causes, describe and discuss the aetiology, clinical presentations and diagnostic features of common conditions of the lid and adnexa including Hordeolum externum/ internum, blepharitis, preseptal cellulitis, dacryocystitis, hemangioma, dermoid, ptosis entropion, lid lag, lagophthalmos.	K	KH	Y	Small Group Discus sion	OSCE station/ VIVA
WEDNESDA Y	HISTORY TAKING OP3.1 Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain.	S	SH	Y	DOAP, Student Doctor Metho d	VIVA

THURSDAY	HISTORY TAKING OP3.1 Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain.	S	SH	Y	DOAP, Student Doctor Metho d	VIVA
FRIDAY	HISTORY TAKING OP3.1 Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain.	S	SH	Y	DOAP, Student Doctor Metho d	VIVA

WEEK 2						
DAY	TOPICS				TL METH OD	FACULTY
MONDAY	Anatomy of eye, Physiology of eye OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes.	S	SH	Y	Small Group Discus sion	OSCE/ VIVA
TUESDAY	Snellen’s chart, Near vision charts OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes.	S	SH	Y	Small Group Discus sion	OSCE / VIVA
WEDNESDAY	Visual acuity recording OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes.	S	SH	Y	DOAP, Student Doctor Metho d	OSCE / VIVA
THURSDAY	Visual acuity recording OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes.	S	SH	Y	DOAP, Student Doctor Metho d	OSCE / VIVA
FRIDAY	Visual acuity recording OP1.3 Demonstrate the steps in performing the visual acuity	S	SH	Y	DOAP, Student	OSCE / VIVA



	assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes.				Doctor Method	
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<b>WEEK 3</b>						
DAY	TOPICS				TL METHOD	FACULTY
MONDAY	Test of colour vision OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes	S	SH	Y	Small Group Discussion	OSCE / VIVA
TUESDAY	Colour vision testing OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes	S	SH	Y	DOAP, Student Doctor Method	OSCE / VIVA
WEDNESDAY	Colour vision testing OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes	S	SH	Y	DOAP, Student Doctor Method	OSCE / VIVA
THURSDAY	Instillation of eye medication OP3.9 Demonstrate the correct technique of instillation of eye drops in a simulated environment.	S	SH	Y	Demo	OSCE / VIVA
FRIDAY	Instillation of eye medication OP3.9 Demonstrate the correct technique of instillation of eye drops in a simulated environment.	S	SH	Y	DOAP, Student Doctor Method	OSCE / VIVA

<b>WEEK 4</b>						
DAY	TOPICS				TL METHOD	FACULTY
MONDAY	IOP measurement methods OP6.7 Enumerate and discuss the aetiology, the clinical	K	KH	Y	Small Group	VIVA

	distinguishing features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions.				Discussion	
TUESDAY	Applanation tonometry OP6.7 Enumerate and discuss the aetiology, the clinical distinguishing features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions.	K	KH	Y	Demo	OSCE / VIVA
WEDNESDAY	Indentation tonometry and digital tonometry OP6.7 Enumerate and discuss the aetiology, the clinical distinguishing features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions.	K	KH	Y	Demo	OSCE / VIVA
THURSDAY	Digital tonometry OP6.7 Enumerate and discuss the aetiology, the clinical distinguishing features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions.	K	KH	Y	DOAP, Student Doctor Method	OSCE / VIVA
FRIDAY	Clinical Rotation Exam				Formative Assessment	

#### Note-Learner doctor method

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**Clinical Postings MBBS Phase II (Batch 2020)**  
**Teaching Schedule for Clinical Posting in Department of ENT**

WEEK 1.

1.	Monday	History of Ear	EN2.1 A	Student must know, to present a case history of Ear case	K/S /A/ C	SH	Y	Lecture, small group discussion, Demonstration	Skill assessment
2.	Tuesday	History of Ear	EN2.1 A	Student must know, to present a case history of Ear case	K/S /A/ C	SH	Y	SGD	Skill assessment
3.	Wednesday	History of Nose	EN2.1 B	Student must know, how to present case history of Nose case	S	SH	Y	SGD	Skill assessment
4.	Thursday	Use of a Headlamp in the examination of the Ear, Nose, and Throat	EN2.2	Demonstrate the correct use of headlamp in examination of ear, nose and throat	S	SH	Y	DOAP	Skill assessment
5.	Friday	History of Nose	EN2.1B	Student must know, how to present case history of Nose case	K/S /A/ C	SH	Y	SGD	Skill assessment

WEEK 2.

6.	Monday	History of Throat	EN2.1C	Student must know, how to present case history of Throat Case.	S	SH	Y	DOAP	Skill assessment
7.	Tuesday	History of Throat	EN2.1C	Student must know, how to present case history of Throat Case.	K	KH	Y	Lecture, Small Group Discussion, Demostartion	Skill Assessment, OSCE
8.	Wednesday	History of Ear	EN2.1A	Student must know, to present a case history of Ear case	K/S/A	SH	Y	DOAP Session, Bedside	Skill Assessment, OSCE
9.	Thursday	Tuning Fork Tests	EN2.4	Demonstrate the correct technique of performance and interpret tuning fork tests	K/S/A	SH	Y	DOAP Session, Bedside	Skill Assessment, OSCE
10.	Friday	History of Ear	EN2.1A	Student must know, to present a case history of Ear Case	K	KH	Y	Lecture, Small Group Discussion, Demostartion	Skill Assessment, OSCE

WEEK 3.

11.	Monday	History of Nose	EN2.1B	Student must know, how to present case history of Nose case	K/S/A/C	SH	Y	Small Group Discussion	Skill assessment
12.	Tuesday	History of Nose	EN2.1B	Student must know, how to present case history of Nose case	K/S/A/C	SH	Y	SGD	Skill assessment
13.	Wednesday	History of Throat	EN2.1C	Student must know, how to present case history of Throat Case.	S	SH	Y	DOAP	Skill assessment
14.	Thursday	Tuning Fork Tests	EN2.4	Demonstrate the correct technique of performance and interpret tuning fork Tests	K/S/A	SH	Y	DOAP Session, Bedside	Skill Assessment, OSCE

15.	Friday	History of Throat	EN2.1C	Student must know, how to present case history of Throat Case.	S	SH	Y	DOAP session, Bedside Clinic	Skill Assessment, OSC E
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WEEK 4.

16.	Monday	Informed Consent	EN2.12	Counsel and administer informed consent to patients and their families in a simulated environment	S / A / C	SH	Y	DOAP Session, Bedside Clinic	Skill Assessment
17.	Tuesday	Examination of Ear	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	K / S / A	SH	Y	DOAP Session, Bedside Clinic	Skill Assessment, OBSCE

18.	Wednesday	Examination of Nose & PNS	EN2.5	Demonstrate the correct the technique of examination of the nose & paranasal sinuses including the use of nasal speculum	S	S H	Y	DOAP Session, Bed side Clinic	Skill Assessment/ OSCE
19.	Thursday	Wax Syringing	EN4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment	S	KH	Y	DOAP Session	Skill Assessment
20.	Friday	Examination of Throat and Neck	EN2.6  EN2.7	Demonstrate the correct technique of examining the throat including the use of a tongue depressor  Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus	S	K H	Y	DOAP Session, Bed side Clinic	Skill Assessment/ OSCE

21	Friday			Ward Leaving Test Formative assessment	
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Note-Learner doctor method

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**Punjab Institute of Medical Sciences, Jalandhar**  
Clinical Postings MBBS Phase II (Batch 2020)  
Teaching Schedule for Clinical Posting in Department of OBG & Gynaecology

No. of Weeks	Competency	Method			Time slot	
<b>First week</b>						
Monday	OG 8.2 Elicit document and present an obstetric history including menstrual history, last	K	KH	Y	Small group discussion, Bedside clinics, lecture Viva voce/ Skill assessment	1.30p.m.-4.30 p.m.



	menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history.						
Tuesday	OG 8.4 Describe and demonstrate clinical monitoring of maternal and fetal well-being	K/S	SH	Y	Bedside clinics, DOAP session, small	Skill assessment, Written/ Viva voce	1.30p.m.-4.30 p.m.
Wednesday	<b>Skill Training</b> OG 8.3 Describe demonstrate, document and perform an obstetrical examination including a general and abdomen examination and clinical monitoring of maternal and fetal well-being	K/S	SH	Y	Bedside clinics, DOAP session	Skill assessment	1.30p.m.-4.30 p.m.
Thursday	OG8.6 Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	K/S	SH	Y	DOAP session, Bedside clinic	Skill assessment	1.30p.m.-4.30 p.m.
Friday	OG8.1 Enumerate, describe and discuss the objectives of antenatal care, assessment of period of gestation	K	KH	Y	Small group discussion, Bedside clinics, lecture	Written/ Viva voce	1.30p.m.-4.30 p.m.
<b>Second week</b>							
Monday	OG13.1	K/S	KH	Y	Small Group	clinical/	1.30p.m.-4.30 p.m.

	Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation, stages of labour				discussion (with models/ videos/ AV aids etc)	assessment/ viva voce	
Tuesday	OG13.1 Discuss & demonstrate monitoring of labor using partogram	K/S	KH	Y	Small group discussion, Videos, DOAP session	clinical/ assessment/ viva voce	1.30p.m.-4.30 p.m.
Wednesday	<b>Skill Training</b> OG13.4 Demonstrate the stages of normal labor in simulated environment/ mannequin	S	SH	Y	Videos, DOAP session	Skill assessment	1.30p.m.-4.30 p.m.
Thursday	OG 17.2 Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding.	S/A/C	SH	Y	DOAP session	Skill assessment	1.30p.m.-4.30 p.m.
Friday	OG35.6 Demonstrate ethical behaviour in all aspects of medical practice	A/C	SH	Y	Bedside clinics	Viva Voce/ skill assesment	1.30p.m.-4.30 p.m.
<b>Third week</b>							
Monday	OG21.1 Describe and discuss the temporary and permanent methods of contraception, indication, technique and complications;	K	KH	Y	Lecture, small group discussion, bedside clinic	Viva Voce/ skill assesment	1.30p.m.-4.30 p.m.

	section of patients, side effects and failure rate including Ocs, male contraception, emergency contraception and IUCD						
Tuesday	OG19.2 Counsel in a simulated environment, contraception and puerperal sterilisation	S/A/C	SH	Y	DOAP session	Skill assessment	1.30p.m.-4.30 p.m.
Wednesday	<b>Skill Training</b> <b>OG19.4</b> Enumerate the indications for, describe the steps in and insert and remove an intrauterine in a simulated environment	S	SH	Y	DOAP session	Skill assessment	1.30p.m.-4.30 p.m.
Thursday	OG33.3 Describe and demonstrate the screening the cervical cancer in a simulated environment	K/S	SH	Y	Lecture, small group discussion, Bedside clinics	clinical assessment/ Viva voce	1.30p.m.-4.30 p.m.
Friday	OG33.4 Enumerate the methods to prevent cancer of cervix including visual inspection with acetic acid (VIA), visual inspection of cervix with Lugol's iodine (VILI), pap smear	K	K	Y	Lecture, small group discussion, Bedside clinics	Written/ Viva voce/ Skill assessment	1.30p.m.-4.30 p.m.
<b>Fourth week</b>							

Monday	OG35.1 Obtain a logical sequences of history and perform a humane and through clinical examination, excluding internal examinations (per rectal and per-vaginal)	K/S	SH	Y	Bedside clinics	clinical assessment/ Viva voce	1.30p.m.-4.30 p.m.
Tuesday	OG 35.4 Demonstrate interpersonal and communication skills befitting a physician in order to discuss illness and its outcome with patient and family	A/C	SH	Y	Bedside clinics	clinical assessment/ Viva voce	1.30p.m.-4.30 p.m.
Wednesday	<b>Skill Training</b> OG35.7 Obtain informed consent for any examination/ procedure	S	SH	Y	Bedside clinics	clinical assessment/ Viva voce	1.30p.m.-4.30 p.m.
Thursday	OG 35.5 Determine gestation age, EDD and obstetric formula	K/S	SH	Y	Bedside clinics	clinical assessment/ Viva voce	1.30p.m.-4.30 p.m.
Friday	OG35.8 Write a complete case record with all necessary details	S	SH	Y	Bedside clinics	clinical assessment/ Viva voce	1.30p.m.-4.30 p.m.
Friday	Ward Leaving Test						

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**Punjab Institute of Medical Sciences, Jalandhar**  
Clinical Postings MBBS Phase II (Batch 2020)

Teaching Schedule for Clinical Posting in Department of Community Medicine

<b>Days</b>	<b>Competency</b>	<b>Domain</b>	<b>Level</b>	<b>Core Y/N</b>	<b>Suggested Teaching Learning methods</b>	<b>Suggested Assessment method</b>	<b>Time Slot</b>
First Week							
Monday	CM. 2.1 Visit to family: Steps to perform family demographic assessment	S	SH	Y	Small group discussion, DOAP	Skill Assessment/ Viva voce	1:30 PM-4:30PM
Tuesday	CM. 3.5,2.1 Family visit for clinico-social assessment on housing standards and environment	S	SH	Y	Small group discussion, DOAP	Skill Assessment/ Viva voce	1:30 PM-4:30PM
Wednesday	CM.3.7 Epidemiological case study vector borne diseases	K	KH	Y	DOAP	Written, Viva	1:30 PM-4:30PM
Thursday	CM. 2.1,5.4 Family visit on clinico-social assessment on nutrition and dietary patterns	S	SH	Y	Small group discussion, DOAP	Skill Assessment/ Viva voce	1:30 PM-4:30PM
Friday	SKILL LAB- Measuring pulse rate blood pressure, body temperature anthropometric measurements and clinical examination of under five child.	S	SH	Y	Skills lab assessment	Skill Assessment	1:30 PM-4:30PM

Second Week							
Monday	CM. 2.1 Family visit to study index individual clinic-social assessment case	S	SH	Y	Small group ,DOAP discussion	Skill Assessment/ Viva voce	1:30 PM-4:30PM
Tuesday	CM. 2.1, 2.3 Family visit to study index individual clinic-social assessment case and to assess barriers of health seeking behaviour	S	SH	Y	Small group discussion, DOAP	Skill Assessment/ Viva voce	1:30 PM-4:30PM
Wednesday	CM. 6.3, 6.4 Sampling methods, Regression Analysis	K	KH	Y	Small group dscussion	Written	1:30 PM-4:30PM
Thursday	CM-8.5 Epidemiological case study-tuberculosis.	K	KH	Y	Small group dscussion	Written, Viva	1:30 PM-4:30PM
Friday	SKILL LAB – Subcutaneous and intramuscular injections	S	SH	Y	Skills lab assessment	Skill Assessment	1:30 PM-4:30PM
Third Week							
Monday	CM. 8.5,10.7, 10.1 Visit to Anganwadi, Clinico-social case -ANC/PNC	K	KH	Y	DOAP	Written,Viva	1:30 PM-4:30PM
Tuesday	CM. 8.5,17.3 Visit to Sub-centre, PHC, CHC	K	KH	Y	Small group dscussion Written/Viva	Written,Viva	1:30 PM-4:30PM
Wednesday	CM. 11.2 Visit to ESI hospital	K	KH	Y	Small group dscussion	Written,Viva	1:30 PM-4:30PM
Thursday	CM. 3.2 Visit to Water treatment plant	K	KH	Y	Small group Discussion	Written,Viva	1:30 PM-4:30PM
Friday	CM. 5.7,5.8 Visit to Milk treatment plant	K	KH	Y	Small group dscussion	Written,Viva	1:30 PM-

							4:30PM
Fourth Week							
Monday	CM. 8.1 Visit to TB Clinic	K	KH	Y	DOAP	Written,Viva	1:30 PM- 4:30PM
Tuesday	CM 8.1 Visit to ICTC/(HIV/AIDS) VCTC programme	K	KH	Y	Small group dscussion	Written,Viva	1:30 PM- 4:30PM
Wednesday	CM. 10.5, 8.5 Clinicosocial case study on PEM/Under 5/ Diarrhoea	K	SH	Y	Small group dscussion,DOAP	Written,Viva	1:30 PM- 4:30PM
Thursday	CM. 8.5 Clinicosocial case study Diabetes/Obesity/HTN	K	SH	Y	DOAP ,Small group dscussion	Written,Viva	1:30 PM- 4:30PM
Friday	CM. 10.5 Clinico social case study fever with rash	K	SH	Y	DOAP,Small group dscussion	Written,Viva	1:30 PM- 4:30PM

Note-Learner doctor method

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