

Punjab Institute of Medical Sciences, Jalandhar
Clinical Postings MBBS Phase II (Batch 2019)
Teaching Schedule for Clinical Posting in Department of General Medicine

| WEEK/DAY | TOPIC | Competencies covered |
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| WEEK I/Day 1 | Introduction to Clinical Medicine Approach to patient's problems | IM26.20: communicate to patients in a patient, respectful, non-threatening, non-judgemental and empathetic manner IM26.21: respect to patient privacy IM26.22: confidentiality in patient care |
| WEEK I/Day 2 | Venepuncture | Skill Lab : Demo and skill development : Venepuncture |
| WEEK I/Day 3 | Team work with patient as the centre of the team | IM26.19: work in a team of peers and superiors IM26.24: respect in relationship with patients, fellow team members, superiors and other health care workers |
| WEEK I/Day 4 | Components and documentation of Patients History | |
| WEEK I/Day 5 | Specific points of history – liver patients & GI Bleed | IM5.9: Elicit document and present history- Liver Diseases IM9.3 : Elicit document and present history – GI Bleed |
| WEEK II/Day 1 | Specific points of history – patients with infectious diseases | IM25.4: Elicit document and present a medical history – Infections IM6.7 : Elicit document and present a medical history – HIV |
| WEEK II/Day 2 | Intramuscular Injections | Skill Lab : Demo and skill development -Intramuscular Injections |
| WEEK II/Day 3 | Specific points of history – CVS/CNS | IM8.9 :Elicit document and present a medical history- Hypertension IM2.6 : Elicit document and present a medical history-CAD IM17.2 : Elicit document and present a medical history – Headaches |

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| | | IM17.3 : Elicit document and present a medical history-Migraine |
| WEEK II/Day 4 | Specific points of history- Endocrines/DM | IM11.7 : Elicit document and present history - Diabetes Mellitus IM12.5 : Elicit document and present history – Thyroid disorders IM14.6 : Elicit document and present history - Obesity |
| WEEK II/Day 5 | Specific points of history-Renal Diseases, Rheumatology, Malignancies | IM10.12 : Elicit document and present history – Kidney Diseases IM7.11 : Elicit document and present history – Rheumatology IM13.7 : Elicit document and present history - Malignancies |
| WEEK III/Day 1 | General Physical Examination & BMI | IM14.7 : Obesity related physical exam |
| WEEK III/Day 2 | Subcutaneous Injections | Skill Lab : Demo and skill development -Subcutaneous Injections |
| WEEK III/Day 3 | Physical Exam – Infectious Diseases | IM25.5 : Clinical findings in infectious diseases |
| WEEK III/Day 4 | Physical Examination – Abdomen | IM13.8 – Physical exam -Malignancies IM9.4 – Physical exam – Malignancies/Lymph nodes/Spleen |
| WEEK III/Day 5 | Physical Examination – CVS/Renal | IM11.8 : Pulse etc -exam CVS IM10.13 : Physical exam - Oedema |
| WEEK IV/Day 1 | Physical Examination -Neurology -I | IM17.4 : Neurological findings |
| WEEK IV/Day 2 | Intradermal Injections | Skill Lab : Demo and skill development -Intradermal Injections |
| WEEK IV/Day 3 | Physical Examination -Neurology -II & Rheumatology | IM7.12 : Physical findings - Rheumatology |
| WEEK IV/Day 4 | Physical Exam in elderly and in Thyroid diseases | IM12.6 : Physical exam -Thyrotoxicosis IM12.7 ; Palpation of Thyroid gland IM24.2 : Examination of a geriatric patient |

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| WEEK IV/Day 5 | Ward Leaving Test | Ward Leaving Test |
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Note-Learner doctor method

The batch of 25 students will be sub-divided into three sub-batches with three facilitators each (8,8,9). Each sub-batch will be allotted one indoor patient from admission to discharge. It will be started from 1st Monday of each posting. Documentation will be done in the provided log book

**Clinical Postings MBBS Phase II (Batch 2019)
Teaching Schedule for Clinical Posting in Department of Paediatrics**

| Days | Competency | Domain K/S/AC | Level I K/K H/S H/P | Core Y/N | Suggested Teaching Learning methods | Suggested Assessment method | Time Slot |
|-------------|--|--------------------------|--|---------------------|--|--|------------------|
| First Week | | | | | | | |
| Monday | PE 20.1 Define the common neonatal nomenclatures including the classification and describe the characteristics of a Normal Term Neonate and High Risk Neonates | K | KH | Y | Lecture, Small group discussion | Written/ Viva voce | 1:30 PM-4:30PM |
| Tuesday | PE 8.4 Elicit history on the Complementary Feeding habits | S | SH | Y | Bedside clinics, Skills Skill lab | Skill Assessment | 1:30 PM-4:30PM |
| Wednesday | PE 8.5 Counsel and educate mothers on the best practices in | A/C | SH | Y | DOAP session | Document in Log Book | 1:30 PM-4:30PM |

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| | Complimentary Feeding | | | | | | |
| Thursday | PE 9.4 Elicit document and present an appropriate nutritional history and perform a dietary recall | S | SH | Y | Bedside clinic, Skills lab | Skill Assessment | 1:30 PM-4:30PM |
| Friday | PE 19.1 Explain the components of the Universal Immunization Program and the National Immunization Program | K | K H | Y | Lecture, Small group discussion | Written/ Viva voce | 1:30 PM-4:30PM |
| Second Week | | | | | | | |
| Monday | PE 1.5 Define development and discuss the normal developmental mile stones with respect to motor, behaviour, social, adaptive and language | K | K H | Y | Lecture, Small group discussion | Written/ Viva voce | 1:30 PM-4:30PM |
| Tuesday | PE 23.9 Record pulse, blood pressure, temperature and respiratory rate and interpret as per the age | S | SH | Y | Bedside clinics, Skills lab | Skill Assessment | 1:30 PM-4:30PM |
| Wednesday | PE 1.4 Perform Anthropometric measurements, document in growth charts and interpret | S | P | Y | Small group Discussion | Document in Log book/Case Record Book | 1:30 PM-4:30PM |
| Thursday | PE 11.5 Calculate BMI, document in BMI chart and interpret | S | P | Y | Bedside clinics, Small group | Document in log book/Case Record Book | 1:30 PM-4:30PM |

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| | | | | | discussion | | |
| Friday | Ward Leaving | K | KH | Y | | Written Document in Log Book Case Record Book Skill Assessment | 1:30 PM-4:30PM |

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Clinical Postings MBBS Phase II (Batch 2019)
Teaching Schedule for Clinical Posting in Department of TB & Chest

| No. of Weeks | Competency | Method | | | Time Slot | |
|---------------|--|--------|----|-------------------------------------|------------------|-------------------|
| Monday | <p>CT 1.5 Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations</p> <p>CT 2.8 Elicit document and present a medical history that will differentiate</p> | S | SH | Bed side clinic, DOAP Session | Skill assessment | 1.30p.m -4.30p.m. |

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| | the aetiologies of obstructive airway disease, severity and precipitants | S | SH | Bed side clinic, DOAP session Skill | Skill assessment | 1.30p.m -4.30p.m. |
| Tuesday | <p>CT 1.6 Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic system and d) relevant CNS examination</p> <p>CT 2.9 Perform a systematic examination that establishes the diagnosis and severity that includes measurement of respiratory rate, level of respiratory distress, effort tolerance, breath sounds, added sounds,</p> | <u>S</u> | <u>SH</u> | Bed side clinic, DOAP Session | Skill assessment | 1.30p.m. -4.30p.m. |
| | | <u>S</u> | <u>SH</u> | Bed side clinic, DOAP | Skill assessment | 1.30p.m. -4.30p.m. |

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| | identification of signs of consolidation pleural effusion and pneumothorax | | | Session | | |
| Wednesday | CT 1.8 Generate a differential diagnosis based on the clinical history and evolution of the disease that prioritises the most likely diagnosis | <u>K</u> | <u>K</u> | Bedside clinic, Small group discussion | Bedside clinic/ Viva Voce | 1.30p.m. -4.30p.m. |
| | CT 2.1 Define and classify obstructive airway disease | <u>K</u> | <u>KH</u> | Lecture, Small group Discussion | Written/ Viva voce | 1.30p.m. -4.30p.m. |
| | CT 2.15 Generate a differential diagnosis and prioritise based on clinical features that suggest a specific aetiology | <u>K</u> | <u>SH</u> | Bedside clinics, Small group discussion, DOAP session | Written/ Skill Assessment | 1.30p.m. -4.30p.m. |
| Thursday | CT 1.9 Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest X | <u>K</u> | <u>K</u> | Bedside clinic, DOAP session | Skill assessment | 1.30p.m. -4.30p.m. |

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| | ray PA view, Mantoux, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing | | | | | |
| Friday | <p>CT 1.15 Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)</p> <p>CT 1.16 Describe the appropriate precautions, screening, testing and indications for chemoprophylaxis for contacts and exposed health care workers</p> | <u>K</u> | <u>SH</u> | <p>Bedside clinic, Small group discussion, Lecture</p> <p>Bedside clinic, Small group discussion</p> | <p>Skill assessment</p> <p>Written</p> | <p>1.30p.m. -4.30p.m.</p> <p>1.30p.m. -4.30p.m.</p> |
| Monday | <p>CT 2.11 Describe, discuss and interpret pulmonary function tests</p> <p>CT 2.12 Perform and interpret peak expiratory</p> | <u>S</u> | <u>SH</u> | <p>Bed side clinic, DOAP Session</p> <p>Bedside clinic,</p> | <p>Skill assessment</p> <p>documentation in</p> | <p>1.30p.m. -4.30p.m.</p> |

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| | flow rate | <u>S</u> | <u>P</u> | DOAP session | log book/ Skill assessment | 1.30p.m. -4.30p.m. |
| Tuesday | CT 2.13 Describe the appropriate diagnostic work up based on the presumed aetiology | <u>S</u> | <u>SH</u> | Bedside clinic, Small group discussion | Written/ Skill Assessment | 1.30p.m. -4.30p.m. |
| Wednesday | CT 2.14 Enumerate the indications for and interpret the results of : pulse oximetry, ABG, Chest Radiograph | <u>K</u> | <u>SH</u> | Bedside clinics, Small group discussion, DOAP session | Written/ Skill Assessment | 1.30p.m. -4.30p.m. |
| Thursday | CT 2.18 Develop a therapeutic plan including use of bronchodilators and inhaled corticosteroids | <u>K</u> | <u>SH</u> | Bedside clinics, Small group discussion, DOAP session | Written/ Skill Assessment | 1.30p.m. -4.30p.m. |
| | CT 2.19 Develop a management plan for acute exacerbations including bronchodilators, systemic steroids, antimicrobial therapy | <u>K</u> | <u>SH</u> | Bedside clinics, Small group discussion, DOAP session | Written/ Skill Assessment | 1.30p.m. -4.30p.m. |

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| | <p>CT 2.24 Recognise the impact of OAD on patient's quality of life, well being, work and family</p> <p>CT 2.27 Demonstrate an understanding of patient's inability to change working, living and environmental factors that influence progression of airway disease</p> <p>CT 2.28 Demonstrate an understanding for the difficulties faced by patients during smoking cessation</p> | <p><u>A</u></p> <p><u>A</u></p> <p><u>A</u></p> | <p><u>KH</u></p> <p><u>KH</u></p> <p><u>KH</u></p> | <p>Small group discussion, Bedside clinics</p> <p>Small group discussion, Bedside clinics</p> <p>Small group discussion, Bedside clinics</p> | <p>Observation by faculty</p> <p>Observation by faculty</p> <p>Observation by faculty</p> | <p>1.30p.m. -4.30p.m.</p> <p>1.30p.m. -4.30p.m.</p> <p>1.30p.m. -4.30p.m.</p> |
| Friday | -----Ward Leaving Test----- | | | | | |

Note-Learner doctor method

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Clinical Postings MBBS Phase II (Batch 2019)
Teaching Schedule for Clinical Posting in Department of Dermatology

| Day | Week 1 | | |
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| | Competency No. | Competency | Teaching Learning Method (Skill Lab, Simulation, etc) |
| 1 | DR 1.1 | Enumerate the causative and risk factors of Acne | Lecture and small group discussions |
| | DR 1.2 | Identify and grade various common types of Acne | Bedside Clinic |
| 2 | DR 2.1 | Identify and differentiate vitiligo from other causes of hypopigmented lesion | Bedside Clinic |
| | DR 3.1 | Identify and distinguish Psoriatic lesion from other causes | Bedside Clinic |
| 3 | DR 4.1 | Identify and distinguish Lichen Planus from other causes | Lecture and Bedside Clinic |
| | DR 4.2 | Describe treatment modalities for Lichen Planus | Small group discussions |
| | | Implementation of student doctor method of learning. The admission day of the unit will be the start of implementation of student doctor method of learning. | |
| 4 | DR 5.2 | Identify and differentiate scabies from other lesion in adults and children | Bedside Clinic |
| | DR 5.3 | Describe pharmacology of drugs and treatment of scabies | Lecture and small group discussions |
| 5 | DR 7.1 | Describe etiology, microbiology and clinical features of dermatophytes | Lecture and small group discussions |
| | DR 7.3 | Describe pharmacology and action of antifungal agents and side effects of antifungal therapy. | Lecture |
| Day | Week 2 | | |
| 6 | DR 8.1 | Describe etiology, microbiology, pathogenesis and clinical presentation and diagnostic features of common | Lecture and small group discussions |

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| | | viral infection of skin | |
| | DR 8.6 | Enumerate indications, describe the procedure and perform Tzank smear | DOAP session |
| 7 | DR 9.1 | Classify, etiology, microbiology, pathogenesis, clinical presentation and diagnostic features of Leprosy | Lecture and small group discussions |
| | DR 9.3 | Enumerate the indications and observe the performance of slit skin smear in patients with Leprosy | Bedside Clinic, DOAP session |
| 8 | DR 12.1 | Describe the aetiopathogenesis of Eczema | Lecture and small group discussions |
| | DR 12.2 | Identify Eczema and differentiate it from lichenification and changes of aging | Bedside Clinic |
| 9 | DR 13.1 | Distinguish bulla from vesicle | Bedside Clinic |
| | DR 13.2 | Demonstrate Tzank test, Nikolsky Sign and Bulla spread sign | Bedside Clinic |
| 10 | | Ward leaving | |

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Clinical Postings MBBS Phase II (Batch 2019)
Teaching Schedule for Clinical Posting in Department of Psychiatry

| No. of Weeks | Competency | Method | | | Time slot | |
|-------------------|---|------------|--------------|------------|--|--------------------|
| First week | | | | | | |
| Monday | PS3.2- Enumerate ,describe and discuss important signs & symptoms of common mental disorders. PS3.3 - Elicit ,present and document a history in patients presenting with a mental disorder. History taking from Psychiatry perspective, Enumerating, describing and discussing important signs & symptoms of common mental disorders | K S | KH SH | Y Y | Small group discussion, Beside clinics lecture Viva Voce | 1.30p.m.-4.30 p.m. |
| Tuesday | PS3.5- Perform ,demonstrate and document a minimal mental examination. PS3.7 – Enumerate and describe common organic psychiatric disorders magnitude , etiology and clinical features. Perform, demonstrate and document a mental status examination (MSE) | S K | SH KH | Y Y | Small group discussion, Beside clinics lecture Viva Voce | 1.30p.m.-4.30 p.m. |
| Wednesday | PS5.1 to PS5.6- To classify ,identify, describe the clinical teaching of psychotic patients. Psychotic disorders | K | KH | Y | Small group discussion, Beside clinics lecture Viva Voce | 1.30p.m.-4.30 p.m. |

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| | Case demonstration and discussion | | | | | | |
| Thursday | PS 6.2 – Enumerate ,elicit, describe and document clinical features in patients with depression. Major Depressive Disorder Case demonstration and discussion | S | SH | Y | Small group discussion, Beside clinics lecture | Viva Voce | 1.30p.m.-4.30 p.m. |
| Friday | PS 7.2- Enumerate ,elicit, describe and document clinical features in patients with bipolar disorders. Bipolar Affective Disorder Case demonstration and discussion | S | SH | Y | Small group discussion, Beside clinics lecture | Viva Voce | 1.30p.m.-4.30 p.m. |
| Second week | | | | | | | |
| Monday | PS-8.2- Enumerate,elicit,describe and document clinical features in patients with anxiety disorders. PS-8.5 – Demonstrate family education in a patient with anxiety disorders in a simulated environment. Anxiety Disorder and OCD Case demonstration and discussion | S S | SH SH | Y Y | Small group discussion, Beside clinics lecture | Viva Voce | 1.30p.m.-4.30 p.m. |
| Tuesday | PS-10.2- Enumerate ,elicit, describe and document clinical features in patients with somatoform,dissociative and conversion disorders. PS-10.4- Describe the treatment of somatoform disorders including behaviour,psychosocial and pharmacologic therapy. Somatoform disorders Case demonstration and discussion | S K | SH KH | Y Y | Small group discussion, Beside clinics lecture Small group discussion, Beside clinics lecture | Viva Voce Viva Voce | 1.30p.m.-4.30 p.m. 1.30p.m.-4.30 p.m |
| Wednesd | PS-4.1- Describe the megnitude and etiology of | K | KH | Y | Small group | Viva | 1.30p.m.-4.30 p.m. |

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| ay | alcohol and Substance use Disorders. Substance use Disorders. Case demonstration and discussion | | | | discussion, Beside clinics lecture | Voce | |
| Thursday | PS-16.1- Enumerate and describe common psychiatric disorders in the elderly including dementia,depression and psychosis. Psychiatric Disorders in Elderly and Organic Mental Disorders Case demonstration and discussion | K | KH | Y | Small group discussion, Beside clinics lecture | Viva Voce | 1.30p.m.-4.30 p.m. |
| Friday | Ward Leaving Test. | | | | | | |

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Clinical Postings MBBS Phase II (Batch 2019)
Teaching Schedule for Clinical Posting in Department of Radio-Diagnosis

| DAY | COMPETENCY | LEARNING OBJECTIVE | TIME | TEACHING LEARNING METHOD |
|--------------------|--|---|------------------|--|
| FIRST WEEK: | | | | |
| MONDAY | RD- 1.1 Define radiation and the interaction of radiation and importance of radiation protection Describe the evolution of Radio diagnosis. Identify various Radiological equipments in the current era | RD- 1.1.1 Introduction to history of X-rays RD- 1.1.2 Production of X-ray RD- 1.1.3 Brief introduction of X-ray tube RD- 1.1.4 Radiation hazards RD- 1.1.5 | 01:30PM -04:30PM | Audio visual aids and case based discussion. |

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| | | <p>Radiation protection RD-1.1.6 Identification of X-ray, USG, CT scan, MRI & IITV Machines</p> | | |
| TUESDAY | <p>RD- 1.2 Enumerate indications for various common radiological Investigations, choose the most appropriate and cost effective Method and interpret findings in common conditions pertaining to disorders of musculoskeletal system</p> | <p>RD- 1.2.1 Introduction of X-ray spine RD- 1.2.2 indication of X-ray & S.I. joints RD- 1.2.3 Indication of X-ray shoulder, wrist, elbow, knee and ankle joints RD- 1.2.4 Indication of CT & MRI in musculoskeletal disorders RD- 1.2.5 Interpretation of common musculoskeletal pathologies on various imaging modalities</p> | 01:30PM -04:30PM | Audio visual aids and case based discussion. |
| WEDNESDAY | <p>RD-1.3 Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret finding in common conditions pertaining to disorders of eye & ENT</p> | <p>RD- 1.3.1 Introduction of X-ray PNS RD- 1.3.2 Indication of barium swallow RD- 1.3.3 Indication of CT PNS RD- 1.3.4 Introduction of CT & MRI Neck RD- 1.3.5 Interpretation of common ENT pathologies on various imaging modalities</p> | 01:30PM -04:30PM | Audio visual aids and case based discussion. |

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| THURSDAY | RD-1.4 Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret finding in common conditions pertaining to disorders in OB & Gyn | RD- 1.4.1 Introduction of HSG RD- 1.4.2 Indications of USG RD- 1.4.3 Indication of CT & MRI RD- 1.4.4 Interpretation of common Obs & Gy pathologies on various imaging modalities | 01:30PM -04:30PM | Audio visual aids and case based discussion. |
| FRIDAY | RD-1.5 Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret finding in common conditions pertaining to disorders of respiratory system | RD- 1.5.1 Introduction of X-ray chest RD- 1.5.2 Various views of X-ray chest RD- 1.5.3 Indication of CT & MRI in chest disorders RD- 1.5.4 Interpretation of common chest pathologies on various imaging modalities | 01:30PM -04:30PM | Audio visual aids and case based discussion. |
| SECOND WEEK : | | | | |
| MONDAY | RD-1.6 Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret finding in common conditions pertaining to disorders of cardio-vascular system | RD- 1.6.1 Indication of X-ray chest for cardiovascular pathologies RD- 1.6.2 Indication of echocardiography CT & MRI in CV3 disorders RD- 1.6.3 Interpretation of common CVS pathologies(congenital and acquired) | 01:30PM -04:30PM | Audio visual aids and case based discussion. |

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| TUESDAY | <p>RD-1.7 Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret finding in common conditions pertaining to disorders of gastro-intestinal system</p> | <p>RD- 1.7.1 Indication of X-ray abdomen & barium studies in pathologies of GIT. RD- 1.7.2 Various views of X-ray abdomen & barium studies RD- 1.7.3 Indication of CT & MRI in GIT disorders RD- 1.7.4 Interpretation of common GIT pathologies on various imaging modalities</p> | 01:30PM -04:30PM | Audio visual aids and case based discussion. |
| WEDNESDAY | <p>RD-1.8 Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret finding in common conditions pertaining to disorders of genitourinary system</p> | <p>RD- 1.8.1 Indication of X-ray KUB & IVP in pathologies of genitourinary system RD- 1.8.2 Indication of CT & MRI in GUT disorders RD- 1.8.3 Interpretation of common GUT pathologies on various imaging modalities</p> | 01:30PM -04:30PM | Audio visual aids and case based discussion. |
| THURSDAY | <p>RD-1.9 Describe the role of interventional Radiology in common clinical conditions</p> | <p>RD- 1.9.1 Indication of intervention in radiology practices RD- 1.9.2 Various vascular and nonvascular intervention done</p> | 01:30PM - 04:30PM | Audio visual aids and case based discussion. |

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| | | <p>in radiology department</p> <p>RD- 1.9.3 Brief over views of various catheters and instruments use in intervention radiology.</p> <p>RD- 1.9.4 Risks and benefits of intervention radiological procedures</p> | | |
| FRIDAY | <p>RD-1.10 Described the role of Emergency Radiology, miscellaneous & applied aspects, interaction with clinical departments</p> | <p>RD- 1.10.1 Indication of portable X-ray</p> <p>RD- 1.10.2 Various views of portable x-rays and how to interpret.</p> <p>RD- 1.10.3 Identification of various lines and other hardware on portable x-rays.</p> <p>RD- 1.10.4 Clinicoradiological correlation and interaction with clinical departments in emergency radiological procedures.</p> | 01:30PM -04:30PM | Audio visual aids and case based discussion. |
| FRIDAY | Clinical Test | | | |

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Clinical Postings MBBS Phase II (Batch 2019)
Teaching Schedule for Clinical Posting in Department of Surgery

| No. of Weeks | Competency | Method | | | | |
|--------------------|--|--------|--------|---|------------------------------------|-------------------------------|
| First week | | | | | | |
| Monday | SU 10.4 Introduction to Skill Lab | | | | Small Group Discussion | |
| Tuesday | Su 5.2 Elicit Document and present a history in a patient presenting with wounds. | C | S H | Y | Small Group Discussion/ Bedside | Written/Viva Voce |
| Wednesday | SU 5.3 Differentiate the various types of wound, plan and observe management of wounds. | K | K H | Y | Small Group Discussion/ Bedside | Written/Viva Voce |
| Thursday | SU 5.1 Describe normal wound healing and factors affecting healing. | K | K H | Y | Small Group Discussion/ Bedside | Written/Viva Voce |
| Friday | SU 5.4 Discuss medicolegal aspects of Wounds. | K | K H | Y | Small group discussion, Bedside | Written/ Viva voce |
| Second week | | | | | | |
| Monday | SU 10.4 Introduction to Skill Lab | | | | Small Group Discussion | |
| Tuesday | SU 6.1 Define Aetiology aspects of surgical infections. | K | K H | Y | Small Group Discussion/ Bedside | Written/ Viva voce |
| Wednesday | SU 6.1 Describe Etiology pathogenesis of Surgical infections | K | K H | Y | Small Group Discussion/ Bedside | Written/ Viva voce |
| Thursday | SU 6.2 Describe roll of antibiotics and appropriate management of Surgical infections. | K | K H | Y | Small Group Discussion/ Bedside | Written/ Viva voce |
| Friday | Viva Wound Healing and Surgical Infections | | | | | Viva voce/Clinical assessment |
| Third week | | | | | | |
| Monday | SU 10.4 Introduction to Skill Lab | | | | Small Group Discussion | |

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| Tuesday | SU 10.1 Describe the principles of perioperative management of common surgical procedures. | K | K H | Y | Small group discussion/ Bedside | Written/ Viva voce |
| Wednesday | SU 10.2 Describe the steps and obtain informed consent in a simulated environment. | S/A/ C | S H | Y | Small group discussion/ Bedside | Written/ Viva voce |
| Thursday | SU 10.3 Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures. | S | K H | Y | Small group discussion/ Bedside | Written/ Viva voce |
| Friday | SU 10.4 Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment. | S | P | Y | Small group discussion/ Bedside | Written/ Viva voce |
| Fourth week | | | | | | |
| Monday | SU 10.4 Introduction to Skill Lab | | | | Small Group Discussion | |
| Tuesday | SU 14.1 Describe Aseptic techniques, sterilization and disinfection. | K | K H | Y | Small group discussion/ Bedside | Written/ Viva voce |
| Wednesday | SU 14.4 Demonstrate the techniques of asepsis and suturing in a simulated environment. | S | S H | Y | Small group discussion/ Bedside | Written/ Viva voce |
| Thursday | SU 15.1 Describe classification of hospital waste and appropriate methods of disposal. | K | K H | Y | Small group discussion/ Bedside | Written/ Viva voce |
| Friday | Ward Leaving Test | | | | | |

The batch of 25 students will be sub-divided into three sub-batches with three facilitators each (8,8,9). Each sub-batch will be allotted one indoor patient from admission to discharge. It will be started from 1st Monday of each posting. Documentation will be done in the provided log book.

Clinical Postings MBBS Phase II (Batch 2019)
Teaching Schedule for Clinical Posting in Department of Orthopaedics

| Sr no | No. of weeks/day | Competency | Method | | | |
|---------------------------|-------------------------|---|---------------|-----------------|--------------------|---|
| <u>FIRST WEEK</u> | | | | | | |
| 1 | Monday | OR13.1 Application of Plaster & Compression Bandage | S/A | KH / SH | Skill lab sessions | OSCE with Simulation based assessment |
| 2 | Tuesday | OR1.5 Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of dislocation of major, joints, shoulder, knee, hip | K | K/K H | Bed side clinic | Written/ Viva voce/ OSCE/ Simulation |
| 3 | Wednesday | OR2.3 Select, prescribe and communicate appropriate medications for relief of joint pain | K | K/K H/ SH | Bed side clinic | Written/ Viva voce/ OSCE |
| 4 | Thursday | OR2.16 Describe and discuss the mechanism of injury, clinical features, investigations and principles of management of open fractures with focus on secondary infection prevention and management | K | K/K H | Bedside clinic | Written/ Viva voce/ OSCE |
| 5 | Friday | OR2.15 Plan and interpret the investigations to diagnose complications of fractures like malunion, non-union, infection, compartmental Syndrome | K/S | SH | Bedside clinic | Written/ Viva voce/ OSCE |
| <u>SECOND WEEK</u> | | | | | | |

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|----|-----------|--|---|----------|--------------------|---------------------------------------|
| 6 | Monday | Basic fracture and dislocation management | K | K | Skill lab sessions | OSCE with Simulation based assessment |
| 7 | Tuesday | OR4.1 Describe and discuss the clinical features, Investigation and principles of management of Tuberculosis affecting major joints (Hip, Knee) including cold abscess and caries spine | K | K/K H | Case discussion | Written/ Viva voce/ OSCE |
| 8 | Wednesday | OR7.1 Describe and discuss the aetiopathogenesis, clinical features, investigation and principles of management of metabolic bone disorders in particular osteoporosis, osteomalacia, rickets, Paget's disease | K | K/K H | Case discussion | Written/ Viva voce/ OSCE |
| 9 | Thursday | OR11.1 Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of peripheral nerve injuries in diseases like foot drop, wrist drop, claw hand, palsies of Radial, Ulnar, Median, Lateral Popliteal and Sciatic Nerves | K | K/K H | Case discussion | Written/ Viva voce/ OSCE |
| 10 | Friday | Ward Leaving Exam | | | | Written |

Note-Learner doctor method

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Clinical Postings MBBS Phase II (Batch 2019)
Teaching Schedule for Clinical Posting in Department of Ophthalmology

| WEEK 1 | | | | | | |
|---------------|---|---|----|---|-----------------------------|-------------|
| DAY | TOPICS | | | | TL METHOD | FACULTY |
| MONDAY | AETCOM Foundation of Communications. 3.1 Demonstrate ability to communicate to patients in a patient, respectful, non- threatening, non-judgemental and empathetic manner. | S | SH | Y | Small Group Discussion | All Faculty |
| TUESDAY | AETCOM Foundation of Communications. 3.1 Demonstrate ability to communicate to patients in a patient, respectful, non- threatening, non-judgemental and empathetic manner. | K | KH | Y | Small Group Discussion | All Faculty |
| WEDNESDAY | HISTORY TAKING OP3.1 Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain. | S | SH | Y | DOAP, Student Doctor Method | All Faculty |
| THURSDAY | HISTORY TAKING OP3.1 Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, | S | SH | Y | DOAP, Student Doctor Method | All Faculty |

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| | discharge, pain. | | | | | |
| FRIDAY | HISTORY TAKING OP3.1 Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain. | S | SH | Y | DOAP, Student Doctor Method | All Faculty |

| WEEK 2 | | | | | | |
|---------------|---|---|----|---|-----------------------------|-------------|
| DAY | TOPICS | | | | TL METHOD | FACULTY |
| MONDAY | Anatomy of eye, Physiology of eye OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes. | S | SH | Y | Small Group Discussion | All Faculty |
| TUESDAY | Snellen’s chart, Near vision charts OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes. | S | SH | Y | Small Group Discussion | All Faculty |
| WEDNESDAY | Visual acuity recording OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes. | S | SH | Y | DOAP, Student Doctor Method | All Faculty |

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| THURSDAY | Visual acuity recording OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes. | S | SH | Y | DOAP, Student Doctor Method | All Faculty |
| FRIDAY | Visual acuity recording OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes. | S | SH | Y | DOAP, Student Doctor Method | All Faculty |

WEEK 3

| DAY | TOPICS | | | | TL METHOD | FACULTY |
|---------|--|---|----|---|-----------------------------|-------------|
| MONDAY | Test of colour vision OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes | S | SH | Y | Small Group Discussion | All Faculty |
| TUESDAY | Colour vision testing OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes | S | SH | Y | DOAP, Student Doctor Method | All Faculty |

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| WEDNESDAY | Colour vision testing OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes | S | SH | Y | DOAP, Student Doctor Method | All Faculty |
| THURSDAY | Instillation of eye medication OP3.9 Demonstrate the correct technique of instillation of eye drops in a simulated environment. | S | SH | Y | Demo | All Faculty |
| FRIDAY | Instillation of eye medication OP3.9 Demonstrate the correct technique of instillation of eye drops in a simulated environment. | S | SH | Y | DOAP, Student Doctor Method | All Faculty |

WEEK 4

| DAY | TOPICS | | | | TL METHOD | FACULTY |
|---------|--|---|----|---|------------------------------|-------------|
| MONDAY | IOP measurement methods OP6.7 Enumerate and discuss the aetiology, the clinical distinguishing features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions. | K | KH | Y | Small Group Discussion | All Faculty |
| TUESDAY | Applanation tonometry OP6.7 Enumerate and discuss the aetiology, the clinical distinguishing | K | KH | Y | Demo | All Faculty |

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|-----------|--|---|----|---|-----------------------------|-------------|
| | features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions. | | | | | |
| WEDNESDAY | Indentation tonometry and digital tonometry OP6.7 Enumerate and discuss the aetiology, the clinical distinguishing features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions. | K | KH | Y | Demo | All Faculty |
| THURSDAY | Digital tonometry OP6.7 Enumerate and discuss the aetiology, the clinical distinguishing features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions. | K | KH | Y | DOAP, Student Doctor Method | All Faculty |
| FRIDAY | Clinical Rotation Exam | | | | Formative Assessment | All Faculty |

Note-Learner doctor method

The batch of 25 students will be sub-divided into three sub-batches with three facilitators each (8,8,9). Each sub-batch will be allotted one indoor patient from admission to discharge. It will be started from 1st Monday of each posting. Documentation will be done in the provided log book.

Clinical Postings MBBS Phase II (Batch 2019)
Teaching Schedule for Clinical Posting in Department of ENT

WEEK 1.

| S. No. | DAY | TOPIC | COMPETENCY | | TEACHING/LEARNING METHOD |
|--------|-----------|---|------------|--|--------------------------|
| 1. | Monday | History of Ear | EN2.1 A | Student must know, to present a case history of Ear case | SGD |
| 2. | Tuesday | History of Ear | EN2.1 A | Student must know, to present a case history of Ear case | SGD |
| 3. | Wednesday | History of Nose | EN2.1 B | Student must know, how to present case history of Nose case | SGD |
| 4. | Thursday | Use of a Headlamp in the examination of the Ear, Nose, and Throat | EN2.2 | Demonstrate the correct use of headlamp in examination of ear, nose and throat | DOAP |
| 5. | Friday | History of Nose | EN2.1B | Student must know, how to present case history of Nose case | SGD |

WEEK 2.

| S No. | DAY | TOPIC | COMPETENCY | | TEACHING/ LEARNING METHOD |
|-------|-----------|-------------------|------------|--|---------------------------------|
| 6. | Monday | History of Throat | EN2.1C | Student must know, how to present case history of Throat Case. | SGD |
| 7. | Tuesday | History of Throat | EN2.1C | Student must know, how to present case history of Throat Case. | SGD |
| 8. | Wednesday | History of Ear | EN2.1A | Student must know, to present a case history of Ear case | SGD |
| 9. | Thursday | Tuning Fork Tests | EN2.4 | Demonstrate the correct technique of performance and interpret tuning fork tests | DOAP, Bedside Clinic |
| 10. | Friday | History of Ear | EN2.1A | Student must know, to present a case history of | SGD |

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|--|--|--|--|----------|--|
| | | | | Ear case | |
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WEEK 3.

| S No. | DAY | TOPIC | COMPETENCY | | TEACHING/ LEARNING METHOD |
|-------|-----------|-------------------|------------|--|---------------------------------|
| 11. | MondaY | History of Nose | EN2.1B | Student must know, how to present case history of Nose case | SGD |
| 12. | Tuesday | History of Nose | EN2.1B | Student must know, how to present case history of Nose case | SGD |
| 13. | Wednesday | History of Throat | EN2.1C | Student must know, how to present case history of Throat Case. | SGD |
| 14. | Thursday | Tuning Fork Tests | EN2.4 | Demonstrate the correct technique of performance and interpret tuning fork tests | DOAP, Bed side Clinic |

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| 15. | Friday | History of Throat | EN2.1C | Student must know, how to present case history of Throat Case. | SGD |

WEEK 4.

| S No. | DAY | TOPIC | COMPETENCY | | TEACHING/LEARNING METHOD |
|-------|---------|--------------------|------------|---|--------------------------|
| 16. | Monday | Informed Consent | EN2.12 | Counsel and administer informed consent to patients and their families in a simulated environment | DOAP, Bedside Clinic |
| 17. | Tuesday | Examination of Ear | EN2.3 | Demonstrate the correct technique of examination of the ear including Otoscopy | DOAP, Bedside Clinic |

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|-----|-----------|--------------------------------|--------------------|---|----------------------|
| 18. | Wednesday | Examination of Nose & PNS | EN2.5 | Demonstrate the correct the technique of examination of the nose & paranasal sinuses including the use of nasal speculum | DOAP, Bedside Clinic |
| 19. | Thursday | Wax Syringing | EN4.9 | Demonstrate the correct technique for syringing wax from the ear in a simulated environment | Demo |
| 20. | Friday | Examination of Throat and Neck | EN2.6 EN2.7 | Demonstrate the correct technique of examining the throat including the use of a tongue depressor Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus | DOAP, SGD |

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|----|--------|--|--|-------------------|--|
| 21 | Friday | | | Ward Leaving Test | |
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Note-Learner doctor method

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Punjab Institute of Medical Sciences, Jalandhar
 Clinical Postings MBBS Phase II (Batch 2019)
 Teaching Schedule for Clinical Posting in Department of OBG & Gynaecology

| No. of Weeks | Competency | Method | | | | Time slot | |
|-------------------|--|--------|----|---|--|--------------------------------|--------------------|
| First week | | | | | | | |
| Monday | OG 8.2 Elicit document and present an obstetric history including menstrual history, last | K | KH | Y | Small group discussion, Bedside clinics, lecture | Viva voce/ Skill assessment | 1.30p.m.-4.30 p.m. |

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|--------------------|---|-----|----|---|--|--------------------------------------|--------------------|
| | menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history. | | | | | | |
| Tuesday | OG 8.4 Describe and demonstrate clinical monitoring of maternal and fetal well-being | K/S | SH | Y | Bedside clinics, DOAP session, small | Skill assessment, Written/ Viva voce | 1.30p.m.-4.30 p.m. |
| Wednesday | Skill Training OG 8.3 Describe demonstrate, document and perform an obstetrical examination including a general and abdomen examination and clinical monitoring of maternal and fetal well-being | K/S | SH | Y | Bedside clinics, DOAP session | Skill assessment | 1.30p.m.-4.30 p.m. |
| Thursday | OG8.6 Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy | K/S | SH | Y | DOAP session, Bedside clinic | Skill assessment | 1.30p.m.-4.30 p.m. |
| Friday | OG8.1 Enumerate, describe and discuss the objectives of antenatal care, assessment of period of gestation | K | KH | Y | Small group discussion, Bedside clinics, lecture | Written/ Viva voce | 1.30p.m.-4.30 p.m. |
| Second week | | | | | | | |
| Monday | OG13.1 | K/S | KH | Y | Small Group | clinical/ | 1.30p.m.-4.30 p.m. |

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|-------------------|---|-------|----|---|---|---------------------------------|--------------------|
| | Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation, stages of labour | | | | discussion (with models/ videos/ AV aids etc) | assessment/ viva voce | |
| Tuesday | OG13.1 Discuss & demonstrate monitoring of labor using partogram | K/S | KH | Y | Small group discussion, Videos, DOAP session | clinical/ assessment/ viva voce | 1.30p.m.-4.30 p.m. |
| Wednesday | Skill Training OG13.4 Demonstrate the stages of normal labor in simulated environment/ mannequin | S | SH | Y | Videos, DOAP session | Skill assessment | 1.30p.m.-4.30 p.m. |
| Thursday | OG 17.2 Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding. | S/A/C | SH | Y | DOAP session | Skill assessment | 1.30p.m.-4.30 p.m. |
| Friday | OG35.6 Demonstrate ethical behaviour in all aspects of medical practice | A/C | SH | Y | Bedside clinics | Viva Voce/ skill assesment | 1.30p.m.-4.30 p.m. |
| Third week | | | | | | | |
| Monday | OG21.1 Describe and discuss the temporary and permanent methods of contraception, indication, technique and complications; | K | KH | Y | Lecture, small group discussion, bedside clinic | Viva Voce/ skill assesment | 1.30p.m.-4.30 p.m. |

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|--------------------|---|-------|----|---|--|---|--------------------|
| | section of patients, side effects and failure rate including Ocs, male contraception, emergency contraception and IUCD | | | | | | |
| Tuesday | OG19.2 Counsel in a simulated environment, contraception and puerperal sterilisation | S/A/C | SH | Y | DOAP session | Skill assessment | 1.30p.m.-4.30 p.m. |
| Wednesday | Skill Training OG19.4 Enumerate the indications for, describe the steps in and insert and remove an intrauterine in a simulated environment | S | SH | Y | DOAP session | Skill assessment | 1.30p.m.-4.30 p.m. |
| Thursday | OG33.3 Describe and demonstrate the screening the cervical cancer in a simulated environment | K/S | SH | Y | Lecture, small group discussion, Bedside clinics | clinical assessment/ Viva voce | 1.30p.m.-4.30 p.m. |
| Friday | OG33.4 Enumerate the methods to prevent cancer of cervix including visual inspection with acetic acid (VIA), visual inspection of cervix with Lugol's iodine (VILI), pap smear | K | K | Y | Lecture, small group discussion, Bedside clinics | Written/ Viva voce/ Skill assessment | 1.30p.m.-4.30 p.m. |
| Fourth week | | | | | | | |

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|-----------|---|-----|----|---|-----------------|-----------------------------------|--------------------|
| Monday | OG35.1 Obtain a logical sequences of history and perform a humane and through clinical examination, excluding internal examinations (per rectal and per-vaginal) | K/S | SH | Y | Bedside clinics | clinical assessment/ Viva voce | 1.30p.m.-4.30 p.m. |
| Tuesday | OG 35.4 Demonstrate interpersonal and communication skills befitting a physician in order to discuss illness and its outcome with patient and family | A/C | SH | Y | Bedside clinics | clinical assessment/ Viva voce | 1.30p.m.-4.30 p.m. |
| Wednesday | Skill Training OG35.7 Obtain informed consent for any examination/ procedure | S | SH | Y | Bedside clinics | clinical assessment/ Viva voce | 1.30p.m.-4.30 p.m. |
| Thursday | OG 35.5 Determine gestation age, EDD and obstetric formula | K/S | SH | Y | Bedside clinics | clinical assessment/ Viva voce | 1.30p.m.-4.30 p.m. |
| Friday | OG35.8 Write a complete case record with all necessary details | S | SH | Y | Bedside clinics | clinical assessment/ Viva voce | 1.30p.m.-4.30 p.m. |
| Friday | Ward Leaving Test | | | | | | |

Note-Learner doctor method

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Punjab Institute of Medical Sciences, Jalandhar
 Clinical Postings MBBS Phase II (Batch 2019)
 Teaching Schedule for Clinical Posting in Department of Community Medicine

| Date | Competency(Topic) | Time |
|------------------|---|---------------------------|
| MONDAY | Concept of safe & wholesome water (Chlorination of Water & Horrock's apparatus) CM 3.2.1 | 1:30 pm to 4:30 pm |
| TUESDAY | Concept of water conservation (Visit to water harvesting plant) CM-3.2.2 | 1:30 pm to 4:30 pm |
| WEDNESDAY | Life cycle of vectors of public health importance CM-3.7 | 1:30 pm to 4:30 pm |
| THURSDAY | Insecticides & Pesticides (spots) CM-3.8 | 1:30 pm to 4:30 pm |
| FRIDAY | Interpretation & presentation of data CM-6.2 | 1:30 pm to 4:30 pm |
| MONDAY | Application of elementary statistical CM-6.3 | 1:30 pm to 4:30 pm |
| TUESDAY | Application of elementary statistical CM-6.3 | 1:30 pm to 4:30 pm |

| | | |
|------------------|---|---------------------------|
| WEDNESDAY | Demonstration of life table analysis & sampling technique CM 6.4 | 1:30 pm to 4:30 pm |
| THURSDAY | Discuss the sources of various Epidemiological Data CM-7.3 | 1:30 pm to 4:30 pm |
| FRIDAY | Calculation & interputation of Various Morbidity & Mortality Indications CM-7.4 | 1:30 pm to 4:30 pm |
| MONDAY | Steps to Investigate an Epidemic CM-7.7 | 1:30 pm to 4:30 pm |
| TUESDAY | Demonstrate the application of Computers in Epidemiology CM-7.9 | 1:30 pm to 4:30 pm |
| WEDNESDAY | Prevention of Diseases through national 10.5.1) Health Programme (UIP) CM 10.5.1 | 1:30 pm to 4:30 pm |
| THURSDAY | Visit to Immunization Clinic CM 10.5.1 | 1:30 pm to 4:30 pm |
| FRIDAY | Pandemic Module :(2.4) Vaccination Strategies | 1:30 pm to 4:30 pm |
| MONDAY | Food Hygiene (Visit to Hospital Canteen) CM-5.7.1 | 1:30 pm to 4:30 pm |
| TUESDAY | Describe various family planning methods their advantages & shortcomings CM-10.6 | 1:30 pm to 4:30 pm |
| WEDNESDAY | Common Sources of Various nutrients CM-5.1 | |

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|-----------------|--|--|
| THURSDAY | Interpretation & presentation of data CM-6.2 | |
| FRIDAY | Interpretation & presentation of data CM-6.2 | |

Note-Learner doctor method

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